## SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

## **ACADEMIC AFFAIRS**

Course Number: ARBT-260 Department: ARBT

Course Title: Architectural Design III: Semester: Spring Year: 2014

Public/Commercial Spaces

| Course Objective   | Competencies   |
|--|--|
| 1. To provide the student with a greater awareness of how        | 1. Visit public libraries, shopping malls, office buildings and  |
| public/commercial spaces impact our lives                        | restaurants.   |
|  | 2. Interview business owners, office managers and librarians     |
|  | and discuss how architecture influences the function of their    |
|  | environments.  |
| 2. To introduce the student to the history of public spaces from | 1. Research public spaces of Ancient Greece.                     |
| the ancients to contemporary spaces.                             | Compare/contrast these spaces to our contemporary experience.    |
|  | 2. Compare/contrast a shopping mall to the retail experience in  |
|  | an urban setting.  |
| 3. To develop the students skills in developing program          | 1. Assess the needs/wants of a public/commercial space.          |
| requirements for public and commercial spaces.                   | 2. Learn how accessibility issues influence design.              |
| 4. To build the students creative skills to conceptualize and    | 1. Use free-hand drawing, technical drawing and CAD to           |
| build works in 2D/3D.  | graphically represent 3D spaces.                                 |
|  | 2. Use the elements/principles of design in 2D/3D renderings     |
|  | depicting 3D forms.  |
| 5. To improve the students presentation skills through           | 1. Present studio projects and a final term project to the class |
| oral/visual presentations in a safe and encouraging              | using both oral and graphic presentation skills with color       |
| environment.   | renderings and models.   |