## SPRINGFIELD TECHNICAL COMMUNITY COLLEGE

## **ACADEMIC AFFAIRS**

Course Number:	BIOL 132	Department:	Biologica	al Science	nces	
Course Title:	Anatomy & Physiology 1	Semester:	Spring	Year:	1997	

## **Objectives/Competencies**

Course Objective	Competencies	
Recognize humans are a particular kind of living organism.	<ol> <li>List and explain the major characteristics of life.</li> <li>Define homeostasis and explain its importance to life.</li> <li>Define the major needs of an organism.</li> </ol>	
2. Understand the levels of organization.	1. Explain what is meant by levels of organization.	
3. Understand the terminology used in anatomy and physiology.	<ol> <li>Describe the location of the major body cavities.</li> <li>List the organs in each cavity.</li> <li>Identify the membranes associated with each cavity.</li> <li>Name the organ systems.</li> <li>Describe the general functions of each organ system.</li> <li>Properly use the terms that describe relative body positions, body sections, and body regions.</li> </ol>	
4. Understand cell structure and function.	<ol> <li>Explain how cells vary from one another.</li> <li>Describe the general characteristics of a composite cell.</li> <li>Explain how the structure of a cell membrane is related to its function.</li> </ol>	

Course Objective	Competencies	
5. Describe metabolic activities within the cell.	<ol> <li>Describe each kind of cytoplasmic organelle and explain its function.</li> <li>Describe the cell nucleus and its parts.</li> <li>Explain how substances move through cell membranes.</li> <li>Describe the life cycle of a cell.</li> <li>Explain how a cell reproduces.</li> <li>Explain how enzymes control metabolic processes.</li> <li>Explain how chemical energy is released by respiratory processes.</li> <li>Describe how energy is made available for cellular activities.</li> <li>Describe the general metabolic pathways of carbohydrates, lipids, and proteins.</li> <li>Define anabolic and catabolic metabolism.</li> </ol>	
6. Understand how genetic information is used in cellular processes.	<ol> <li>Explain how genetic information is stored within nucleic acid molecules.</li> <li>Describe how DNA molecules are replicated.</li> </ol>	
7. Understand that cells are organized into groups and layers called tissues.	<ol> <li>Describe the general characteristics and functions of epithelial tissues.</li> <li>Name the types of epithelium, and identify an organ in which each is found.</li> <li>Explain how glands can be classified.</li> <li>Describe the general characteristics of connective tissue.</li> </ol>	

Course Objective	Competencies	
8. Understand the structure and function of bone.	<ol> <li>Name the types of connective tissues, their function, and where they may be found.</li> <li>Describe the location and function of mucous, serous, and cutaneous membranes.</li> <li>Describe the symptoms of tissue inflammation.</li> <li>Describe the general structure of bone.</li> <li>List the functions of bone.</li> <li>Distinguish between intramembranous and endochondral bone formation.</li> <li>Distinguish between the axial and appendicular skeletons.</li> <li>Locate and identify the bones and the major features of the bones of the axial and appendicular skeleton.</li> </ol>	
9. Identify and understand the characteristics of each type of articulation.	<ol> <li>List the three types of joints.</li> <li>Describe the characteristics of each type of joint.</li> <li>List six types of freely movable joints; and describe the actions of each.</li> <li>Explain how skeletal muscles produce movements at joints and identify several types of such movements.</li> </ol>	
10. Understand the muscular system.	<ol> <li>Describe how protein is included in the structure of a skeletal muscle.</li> <li>Name the major parts of a skeletal muscle fiber, and describe the function of each part.</li> <li>Explain the major events that occur during muscle fiber contraction.</li> </ol>	

Course Objective	Competencies		
	<ol> <li>Explain how energy is supplied to the muscle fiber contraction mechanism.</li> <li>Describe how oxygen debt develops and how a muscle may become fatigued.</li> <li>Distinguish between a twitch and a sustained contraction.</li> <li>Explain how various types of muscular contractions produce body movements and help maintain posture.</li> <li>Describe how skeletal muscles are affected by exercise.</li> <li>Distinguish between the structures and functions of a multiunit smooth muscle and a visceral smooth muscle.</li> <li>Compare the fiber contraction mechanisms of skeletal, smooth and cardiac muscle.</li> <li>Explain how the locations of skeletal muscles are related to the movements they produce and how muscles interact to produce such movements.</li> <li>Identify and describe the locations of the major skeletal muscles of each body region, and describe the action of each muscle.</li> </ol>		
11. Understand how the nervous system integrates and coordinates activities.	<ol> <li>Describe the general structure of a neuron.</li> <li>Name four types of neuroglial cells and describe the functions of each.</li> <li>Describe the events that lead to the conduction of a nerve impulse.</li> <li>Explain how a nerve impulse is transmitted from one neuron to another.</li> <li>Explain how differences in structure and function are</li> </ol>		

Course Objective	Competencies		
12. Identify and understand the integumentary system.	<ul> <li>used to classify neurons.</li> <li>Name the parts of a reflex arc, and describe the function of each part.</li> <li>Describe the structure of the spinal cord and its major functions.</li> <li>Name the major parts of the brain, and describe the functions of each part.</li> <li>Distinguish between motor, sensory, and association areas of the cerebral cortex.</li> <li>Describe the formation and functions of cerebrospinal fluid.</li> <li>List the major parts of the peripheral nervous system.</li> <li>Name the cranial nerves, and list their major functions.</li> <li>Describe the structure of a spinal nerve.</li> <li>Describe the major derivatives of the skin and their functions.</li> <li>Describe the basis for skin color.</li> <li>Explain the role of the skin in helping to maintain normal body temperature.</li> </ul>		