## Springfield Technical Community College

## ACADEMIC AFFAIRS

| Course Number: | ENGL 100 | Department: | English |  |
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| Course Title: | English Composition 1 | Semester: | Spring | Year: 1997 |
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Objectives/Competencies

| Course Objective | Competencies |
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| 1. Understanding the writing process. | 1. Student demonstrates knowledge of prewriting skills. |
|  | 2. Student demonstrates proficiency in editing. |
| 2. Development of effective paragraphs. | 3. Student demonstrates ability in revising writing. |
|  | 1. Student uses topic sentences to achieve unity. <br> 2. Student uses logical patterns of organization and achieves <br> coherence. |
|  | 3. Student uses initial and internal transitions to achieve <br> coherence. |
|  | 4.Student uses sufficient number of examples or details to <br> illustrate and support topic completely. |
|  | 1. Student adapts tone and diction appropriate to audience |
| 3. Improvement of style. | 2. Student writes clear, fluent, mature sentences. |
|  | 3. Student exhibits grammatical and mechanical correctness. |
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| Course Objective | Competencies |
| :---: | :---: |
| 4. Familiarity with major patterns of essay development. | 1. Student uses thesis, statement of interest, or dominant impression to achieve overall unity of essays. <br> 2. Student uses such basic patterns of organization as importance, spatial, and chronological. <br> 3. Student demonstrates familiarity with appropriate use of such patterns as definition, cause/effect, comparison/contrast, classification, and argumentation. |
| 5. Development of college-level research skills. | 1. Student demonstrates ability to choose a specific, focused topic. <br> 2. Student demonstrates familiarity with appropriate methods of research, using library and other research sources. <br> 3. Student demonstrates ability to paraphrase, summarize, and integrate research material into finished paper. <br> 4. Student correctly documents research materials according to MLA style. |

