

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE  
ACADEMIC AFFAIRS

Course Number:	<u>SPAN-103</u>	Class Hours:	<u>3</u>	Lab Hours:	<u>0</u>	Lecture Hours:	<u>3</u>	Dept.:	<u>FLNG World Languages</u>
Course Title:	<u>Spanish for Heritage Language Learners I</u>			Semester:	<u>Fall</u>	Year:	<u>2014</u>		

**Course Description, Prerequisite, Corequisite:**

This course is designed for students who already possess native speaker fluency in Spanish, but would like to increase their knowledge of formal academic Spanish in order to improve their career opportunities and knowledge of their cultural heritage. The course offers Spanish-speaking students the opportunity to study Spanish in the same way native English-speaking students study English at the college level. The course focuses on strengthening vocabulary, reading, reading comprehension, writing, listening, and speaking skills, allowing students to enrich their academic language proficiency and formal writing in Spanish. The history and culture of people in Spanish-speaking countries will also be emphasized. Students will read numerous genres of texts from Hispanophone countries and prepare written assignments based on topics relevant to the readings. Poems, essays, fables and myths, short stories, and novels from a variety of Spanish-speaking countries are some of the instructional materials that will be utilized. Students will also have the opportunity to improve their spelling and punctuation in Spanish. This course will be taught in Spanish. It is offered as an alternative to Elementary Spanish I.

Prerequisite: Fluency in spoken Spanish

+ Comp. I  
(placement at or above)

Course Objectives	Competencies
<p>1. Grammar: Strengthen and expand use of grammatical structures to improve spoken and written accuracy</p> <p>2. Reading comprehension: Read and understand various literary genres in Spanish; discuss readings using correct grammatical structures and vocabulary; critically analyze readings through discussions and/or written work</p>	<p>1. Students will recognize, understand, and properly use good syntax in spoken and written communication; will recognize and use proper spelling in writings; will recognize, understand, and apply correct punctuation in writings</p> <ul style="list-style-type: none"> <li>A. Recognize differences between Spanish and English alphabets</li> <li>B. Conjugate verbs correctly               <ul style="list-style-type: none"> <li>1. Proper use of imperative forms (commands)</li> <li>2. Use of "usted" vs. "tú"</li> <li>3. Verbs in the present, past, perfect, and subjunctive tenses</li> <li>4. Use of accent marks</li> </ul> </li> <li>C. Recognize and properly use various pronouns               <ul style="list-style-type: none"> <li>1. Personal</li> <li>2. Direct object</li> <li>3. Indirect object</li> </ul> </li> <li>D. Recognize and properly use homonyms</li> <li>E. Recognize and properly use Spanish/English cognates</li> <li>F. Recognize and properly use accents in parts of speech other than verbs</li> </ul> <p>1. Students will acquire new academic vocabulary and grammatical concepts through readings that:</p> <ul style="list-style-type: none"> <li>A. Enhance reading comprehension of assigned texts demonstrated through oral discussions and written assignments</li> <li>B. Improve oral reading proficiency in Spanish</li> <li>C. Recognize regional variations of Spanish words and pronunciations</li> <li>D. Recognize and understand cognates</li> </ul>

Course Objectives	Competencies
<p>3. Writing: Strengthen writing skills in Spanish; accurately and clearly convey meaning in written form</p>	<ul style="list-style-type: none"> <li>II. Students will demonstrate reasoning skills by critically analyzing readings through discussion of the readings or through their own original writings               <ul style="list-style-type: none"> <li>A. Analyze Spanish essays</li> <li>B. Analyze Spanish short stories</li> <li>C. Analyze Spanish myths and fables</li> <li>D. Analyze Spanish poetry</li> </ul> </li>   <li>III. Students will demonstrate through meaningful discussions and writings a greater understanding of Spanish history and culture               <ul style="list-style-type: none"> <li>A. Read, discuss, and analyze Spanish essays</li> <li>B. Read, discuss, and analyze Spanish short stories</li> <li>C. Read, discuss, and analyze Spanish poetry</li> <li>D. Read, discuss, and analyze Spanish myths and fables</li> <li>E. Read, discuss, and analyze Spanish novels</li> <li>F. Watch and discuss Spanish videos</li> <li>G. Listen to and discuss Spanish music</li> </ul> </li>   <li>IV. Students will:               <ul style="list-style-type: none"> <li>A. Critically analyze essays and texts on history and culture in Spanish-speaking countries</li> <li>B. Critically analyze short stories from diverse Spanish cultures</li> <li>C. Critically analyze poetry</li> <li>D. Critically analyze fables and myths</li> <li>E. Critically analyze novels</li> </ul> </li>   <li>I. Students will acquire and use new academic vocabulary and grammar from readings and other sources to:               <ul style="list-style-type: none"> <li>A. Communicate thoughts and ideas in written paragraphs, essays, and compositions in an organized, coherent, and</li> </ul> </li> </ul>

Course Objectives	Competencies
<p>4. Conversation: Participate in meaningful discussions on academic topics introduced in the class through various genres; accurately and clearly convey meaning in oral form</p>	<p>professional manner through:</p> <ol style="list-style-type: none"> <li>1. Use of reflective thinking, brainstorming, and other techniques to improve writing skills</li> <li>2. Comprehension and use of formal academic writing styles; paragraphs, essays, and compositions will be word-processed using proper format and double-spacing</li> </ol> <p>B. Apply acquired vocabulary and grammar into well-structured clear professional technical reports</p> <p>II. Students will apply improved spelling skills into written paragraphs, essays, and compositions</p> <ol style="list-style-type: none"> <li>A. Understand and properly use homonyms</li> <li>B. Understand and properly use cognates</li> <li>C. Understand accent rules and properly use them</li> </ol> <p>III. Students will understand and use proper capitalization rules</p> <p>IV. Students will understand and use proper punctuation rules</p> <p>I. Students will engage in formal conversational Spanish with others in the class using proper grammatical structures; students will ask and answer questions relevant to various topics; students will:</p> <ol style="list-style-type: none"> <li>A. Analyze and discuss Spanish essays</li> <li>B. Analyze and discuss Spanish short stories</li> <li>C. Analyze and discuss Spanish poetry</li> <li>D. Analyze and discuss Spanish myths and fables</li> <li>E. Analyze and discuss Spanish novels</li> <li>F. Analyze and discuss Spanish videos</li> <li>G. Analyze and discuss Spanish music</li> </ol>

Course Objectives	Competencies
<p>5. Culture: Broaden understanding of cultures where Spanish is spoken both inside and outside of the United States; appreciate the cultural differences between Spanish speakers worldwide; gain knowledge about one's own cultural heritage</p>	<p>1. Students will demonstrate a deeper cultural knowledge and understanding of various Spanish-speaking peoples by experiencing the Spanish language through various formats and genres:</p> <ul style="list-style-type: none"> <li>A. Read essays, fables, poetry, short stories, novels, etc.</li> <li>B. Write paragraphs, essays, compositions, short stories, and poetry based on readings</li> <li>C. Watch videos from the Spanish-speaking world</li> <li>D. Listen to a variety of musical formats from the Spanish-speaking world</li> <li>E. Participate in classroom discussions with other Spanish-speakers in the class</li> </ul>