

SPRINGFIELD TECHNICAL COMMUNITY COLLEGE
ACADEMIC AFFAIRS

Course Number: ESL 084 Class/Lect. Hours: 3 Lab Hours: _____ Credits: 3 Dept.: English as a Second Language
 Course Title: Intermediate ESL Grammar Semester: Spring Year: 2014

Course Objectives	Competencies
<p>1. To review, expand, understand, and implement English verb forms, mechanics, and syntactical structures.</p> <p>a. Review simple verb tenses: simple present, present continuous, future, simple past, and past continuous.</p> <p>b. Introduce present perfect/present perfect continuous - compare to simple present and simple past</p> <p>c. Introduce passive voice - transitive vs. intransitive verbs - participles as adjectives</p> <p>d. Review past tense verbs and time expressions: simple past, past continuous, present perfect, and present perfect continuous.</p> <p>e. Introduce past perfect/past perfect continuous.</p> <p>f. Compare all past tenses.</p>	<p>Students will be able to:</p> <p>a. Demonstrate proficiency in the simple verb tenses in affirmative, negative, short answer, and question forms.</p> <p>b. Form and use present perfect and present perfect continuous correctly.</p> <p>c. Recognize the difference between passive and active voice, and form and implement the passive voice correctly in each verb tense presented. Understand the difference between present and past participles as adjectives and use each correctly.</p> <p>d. Demonstrate understanding of the time expressions associated with each past tense verb form.</p> <p>e. Form and use past perfect and past perfect continuous correctly.</p> <p>f. Demonstrate proficiency in and understand the appropriate use of each past tense verb form.</p>

Course Objectives	Competencies
<p>g. Review and expand knowledge of adjective clauses/descriptive phrases.</p> <p>h. Introduce adverbial clauses/phrases and sentence connectors</p> <p>i. Enhance all English language skills.</p>	<p>g. Form correctly and understand the difference between restrictive and nonrestrictive adjective clauses with relative pronouns (who, whom, which, that, whose) using punctuation where appropriate. Reduce adjective clauses to phrases.</p> <p>h. Form and use adverb clauses correctly understanding the function of each subordinating conjunction. (reason, time, purpose, contrast, condition). Reduce adverb clauses to phrases. Understand and use sentence connectors correctly (furthermore, however, as a result, etc.).</p> <p>i. Apply all English language structures to speaking, writing, and reading assignments.</p>